

Abstract

105 male and 104 female undergraduates, studying in male dominated, female dominated or gender balanced majors, participated in research. Gender role stereotype, gender role orientation and career efficacy were measured. The goals of this study were to a) assess the relationships of gender role stereotype, gender and major choices to gender role orientation and b) assess and determine the relationships of gender, major choices and gender role orientation to career efficacy. Results showed that gender and gender role stereotype were related to gender role orientation; while gender, gender role orientation and major choices predicted career efficacy in female-male and gender balanced occupations to a different extent. Implications for career counseling were suggested.